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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED Science Practices/Myers Unit 0  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about ethics in psychological research.**  **I can explain the importance of ethics in psychological studies.** | Do Now: What does it mean to be ethical? | Notes – Ethics in Psychological Research | Discuss ethical guidelines | Ethics Practice | Written response | Share responses |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about ethics in psychological research.**  **I can determine if a psychological study is ethical.** | Do Now: Review ethical guidelines | Explain procedure of Ethics Knockout | Ethics Knockout Tournament | Ethics Knockout Tournament | Ethics Knockout | Exit Do you agree? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about statistical reasoning.**  **I can explain descriptive statistics.** | Do Now: What do you know about statistics? | Notes – Descriptive Statistics | Discussion and questions during notes | Practice examples | Statistics Practice Worksheet | Exit Ticket: Questions |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about statistical reasoning.**  **I can explain inferential statistics.** | Do Now: Answer questions from exit ticket | Notes – Inferential Statistics | Discussion and questions during notes | Examples | Statistics Gymnastics | Exit Ticket: Explain significance |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning how to answer an EEQ.**  **I can answer an EEQ.** | Do Now: Look over EEQ guide  Note: This lesson will take 3 days and continue into next week. | Introduce EEQ Process | Sample EEQ | EEQ with table | Gallery walk response | What Stuck with You? |

*\*key literacy strategies*